



Education and Culture DG

Promoting
the learning mobility
of young people



Green Paper of the European Commission

DG Education and Culture

Structure

- I. Why a Green Paper and what kind of mobility?
- II. The three phases of a mobility period:
preparation, stay abroad, return
- III. New partnership for mobility
- IV. Conclusions
- V. How to take part in the consultation



I. What do we mean by Learning Mobility (LM)?

« Transnational mobility for the purpose of acquiring new skills »



I. Why is LM important?

- Strengthens employability and personal development
- Can prepare for mobility in working life
- Makes E&T systems more open, more European and more international
- Enhances Europe's competitiveness (Lisbon Strategy)
- Helps combat isolationism and xenophobia
- President Barroso:
« Youth on the move »



I. Why a Green Paper?

- 2007: 20th anniversary of ERASMUS programme
- June 2008: High Level Expert Forum on Mobility
- July 2008: Renewed Social Agenda (“5th freedom”)
- Nov. 2008: Council requests LM for all young people
- April 2009: Leuven Conference (“20% by 2020”)
- June 2009: Employment Communication (stress on M)

 Consensus on objectives, need for strategies:
Open debate with stakeholders



I. What kind of mobility?

- M of young people in ***all sectors*** (schools, HE, VET, volunteers, youth exchanges...);
- ***Organised*** M, linked to learning outcomes;
- Mainly ***within Europe***, but also ***beyond***;
- Not only ***like-to-like***, but also ***cross-sector*** M;
- Primarily ***physical*** M, but ***virtual*** M can play important role;
- Concentrates on ***young*** people (16-35 years).



I. Where do we stand?

- Numerous European *programmes*: Lifelong Learning Programme, Marie Curie, Culture, Youth in Action, Europe for citizens...







- European *tools*: ECTS, ECVET, Europass, EQF, Diploma Supplement, Youth Pass, EURAXESS...

BUT: in 2006 only 310,000 of 16-29 y olds profited from EU programmes (= 0.3%)






Clearly much more could be done to boost LM

II. The three phases

- *How can the availability of info and guidance be improved?* 
- *How can young people be better informed about the benefits of LM?* 
- *How can linguistic obstacles best be addressed?*
- *What are the main legal obstacles to LM?* 
- *What are the main obstacles to the portability of grants and loans?* 

II. The three phases

- *What more should be done to promote mobility to and from the EU?* 
- *What measures can be taken to ensure the high quality of the stay abroad?* 
- *What are the most important difficulties for people with special needs? How can they be overcome?*
- *Mentoring and integration schemes while abroad?*
- *Is the validation and recognition of learning still an obstacle to LM?* 

III. New partnership for LM: Mobilising Actors and Resources

- *How can all actors be better mobilised?*
- *How can businesses be motivated to be more strongly involved in LM?*
- *How can ICTs be used to enrich physical mobility?*
- *What are the main obstacles to a stronger engagement of teachers and trainers in promoting LM?*
- *Are targets useful in defining a mobility strategy, and if so, at what level (European, national...)?*



IV. Conclusions

- The Commission calls upon all stakeholders, from governments to individuals, to support its efforts to make LM the rule rather than the exception.
- Many issues imply action at national, regional and institutional level, plus the active involvement of civil society, business and other stakeholders.
- The Commission will carefully evaluate the feedback to the consultation and prepare a proposal for the practical follow-up.



VI. How to take part in the consultation?

- Responses by interested parties via mail or to EAC-GREEN-PAPER-MOBILITY@ec.europa.eu
- Online **multiple-choice questionnaire**, tailored to the wider public:
http://ec.europa.eu/dgs/education_culture/consult/
- Consultation open until **15 December 2009** – in 2010 the Commission will provide **proposals for follow-up**

